

QUARTERLY PROJECT MONITORING REPORT (PMR)

April-June, 2015



Project Name

Education for the Underprivileged Children



Education Program

Progetto Uomo Rishilpi Internatioanl Onlus
Satkhira, Bangladesh

The project “**EDUCATION FOR THE UNDERPREVILEGED CHILDREN**” aims to promote the education for poor, disadvantaged, ethnic minority community children located in the most remote area in Satkhira district. The project has organized Early Learning Center (ELC), Primary and Secondary educations for the target beneficiaries through the Rishilpi Centre School, Community Education Program (CEP) and School for Speech & Hearing Impaired School (SSHIC). Beneficiaries/target groups of the project are untouched & Outcaste community (Rishi & Kaura) includes disabled children, Children from ethnic minority groups (Munda), who are traditionally discriminated by the formal education system in Bangladesh.

Achievement Summary

The project intervention has been continuing the education from January with admission of students and during the quarter the project has achieved the target significantly. The project has started the intervention with 2988 students in January 2015, but at the end of 1st Quarter we had 2964 students who were enrolled in second quarter among them 30 students have dropped out/went away during this period. At the end of the quarter we have now 2929 students who are receiving educational support from the project. Achievement of the project at a glance is given below :

- Total of 100 students enrolled in Pre-primary level (Play, Nursery & Pre-Primary) at KG school and 10 babies at day care.
- In primary section 150 children were enrolled in different five class in this quarter and received every support from the school
- In secondary school section 159 children were enrolled in different five class in this quarter and received every support from the school
- During the period 64 children (speech & hearing impaired) enrolled at SSHIC. The children are studying at Play, Nursery, Pre-primary, Two, Three and Five in this school.
- At community level the project has arranged primary education through 45 CPS and 7 ELC and total of 2491 students enrolled in the school.
- Organized special coaching for PSC, JSC and SSC candidate/ students attended to improve the learning for obtaining good result.
- Head Teachers/In Charge conducted 20 time class monitoring and it has been noted in the registered book and shared with the teacher for their improvement.
- Total of 2505 parents attended parents meeting and shared their opinion with teachers for their child develop.
- Teachers of the project visited students' home/family regular basis and during the period total of 5141 families were visited.
- Nutrition support provided for RCS and SSHIC, total of 466 students received this support every day, it is counted that total of 18009 times person/day nutrition supports were provided.

The project promoted quality of education in the community by providing students appropriate support as follow the government curriculum. To develop skills of the teachers the project organized refreshers training.

The children under this project involved with extracurricular activities including games, sports, cultural functions, observance of National and International days and display. The project has been operated with the assistance of Progetto Uomo Rishilpi International Onlus.



Socio-Economic improvement and support

The project has explored the opportunity to access schooling of disadvantaged community children. Majority students of the project in different school are poor and came from very vulnerable community and had no opportunity to attend school or even deprived in education of Government primary school. The project identified the children and arranged for them education with all sorts of support.

In the project working area the most of the time beneficiaries are engaged with the day laboring for their livelihood, although they have participated the parents meeting, discussion and sharing session, communicate with the teachers regularly as and when is needed. The project has promoted the community for participating in the project activities and parents are now more aware that they have an important role & responsibilities for ensuring the education of their children. The parents & communities sometime contribute the repairing of the school building, decoration of school house, tube-well and others.

Getting from the support and motivation many families are now involved in Income Generating Activities and change their traditional profession. Their income has been increased than the previous and living in solvency. The economic condition of many family has been improved and they are enjoy their rights as of mainstream society in the school, market places, meeting, gathering and any other social and cultural function.

During the quarter (April to June, 2015) the project has achieved the quarterly plan significantly with many of activities in satisfactory level as per target. The students from all interventions have participated to the day observations, various competitions and have **wined** many prizes.

Development/Changes

Project Overall objective

Education rights of children of outcaste/ disadvantaged community in the project area established

The project intends to improve the living standard of disadvantaged children in project area and had many inputs during the period as a result a substantial and insubstantial change is appeared in the project area among the children and the family. The objectives the project is to improve the literacy rate and reduce the school drop out rate. The quantitative result is shows that the project has significantly reached (98% of total target) with support of the project. Now the parents are stimulated for their children to continue higher education. In this period the qualitative analysis shows that a changed in appeared in the life of children and community. Children have access to education and enjoy their participation rights in different events. Child exploitation and abusing has been reduced, community people are aware about parenting and different social issues. Parents are now more interested to send their girl child in school as a result early marriage is gradually decrease.

Indicator of Change

- Increased enrollment in school of disadvantaged community children.
- Increased the dignity of the neglected children and community.
- Community participation is increased in project area in term of education of their children.
- Parent's participations increased in different activities organized by the project.
- Community contribution and cooperation increased for the project.
- Decreased school dropout rate.
- Mal-nutrition of children decreased and parents are now aware about diet of their children.
- Community is aware about prevention on early marriage.
- Parents are now aware about savings money for their children education.
- Ensured the inclusive education in the project area
- Developed professional skills of teachers
- Increased the smooth partnership with donor, volunteers, and the others counterpart

Project Purpose

Education for disadvantaged children in the Project working area enhanced

The project had many input to ensure the education of children in the community as a result it has appeared that accessibility of children in school has increased. Consequently, above mentioned indicator focuses that project has ensured the education for disadvantaged community children and an enabling environment is created in project area for children education and promotion of rights of education for the underprivileged children.



Project purpose level indicator

School	No. school	No. of Student
RCS (Class Day Care to X)	1	409
SSHIC (Class Play-V)	1	64
CPS (Class I-III)	45	2312
ELC (ECD/Play Group)	7	179
Total		2964

In April 2015 at the starting of second quarter we have started with 2964 students but 35 (RCS-08, SSHIC-0 & CPS-20, ELC-7) students dropped/went way during the quarter and at the end the quarter we have 2929 students.

Quarter wise students enrollment status

School	Qtr-01 Jan-Mar'15	Qtr-02 Apr-Jun'15	Present Status (end of June' 15)
RCS (Class Day Care to X)	409	409	402*
SSHIC (Class Play-V)	65	64	64
CPS (Class I-III)	2322	2312	2292
ELC (ECD/Play Group)	192	179	172
Total	2988	2964	2929

*KG-99, Primary-149 and High School-154
Drop out from school in 1st Quarter-24 (0.80%) and 2nd Quarter-35 (1.18%). During this quarter total of 2964 students enrolled in different school with all educational assistance. It is 93.68% of annual target 3165

School Attendance in the quarter

School attendance rate is almost good. School authority conduct absent students follow up and during the follow up they discussed with parents to send their children in school regular basis. School teacher regularly visited the home and monitor the students home tasks. They shared with parents how to take care the children at home and stimulated to continue the education of their children. They discussed about importance of regular schooling.

School Attendance Rate

School	April	May	June	Average
Kindergarten	95	96	95	95.33%
Primary	98.53	95.49	97.19	97.07%
High School	96.23	98.16	98.28	97.56%
SSHIC	78.68	72.66	71.40	74.25%
CPS	96.60	98.00	96.84	97.14%
ELC	96.57	93.85	95.57	95.33%

Project Result wise Achievement analysis

Result-1: Access of Children to Rishilpi Centre School



Kindergarten School

Rishilpi International has been implementing Early Childhood Development (ECD) program by creating safe and nurturing environment for school readiness and build self-confidence among the children of marginalized, poor ethnic minority of community. The program has promoted the cognitive, linguistic, moral, emotional and social development of the children from 03 to 05 years old. Beside these, It has day care support for the children of staff and handicrafts producers for their proper care at very early stage from 3 month. At present there are 99 students reading in this school.

Primary School

Rishilpi education program has been providing primary education for the children of marginalized disadvantaged ethnic minority community. During this quarter enrolled 149 students from class 1 to V; Examination. School based evaluation by class test and progress of the students very satisfactory. poor students or slow learner have received special coaching from the school and special follow up was taken place at home level by Social Worker and teachers



High School

Rishilpi Centre school- High School section is now a registered school under the Secondary and Higher Secondary Education Board; It has good recognition board for its management and education result. It already been established as a good educational institute in Satkhira District and have many achievement in different events. Pass rate of the school is 100% both in JSC and SSC public examination. At the end of the quarter the school has 154 students. During this period 22 students Passed the SSC examination from RCS-High Section Drop out-5

Result-2: Access of Speech and Hearing Impaired Children (SSHIC) in Primary Education

Rishilpi Education Program has already identified that a portion of children of having hearing & speech impaired in the community. As a result the program has initiated a School for Speech & Hearing Impaired Children. By 2015 the number of children has been increased to 64 and has now started a full fledged School for Speech & Hearing Impaired Children (SSHIC). During the reporting period, the school has conducting the number of classes from Play to Class-V. The progress of the children in the School for Speech & Hearing Impaired Children (SSHIC) is satisfactory and the parents are committed to send them school.



Result-3: Access of children/students to Community Primary School in project working area established

Promoting the universal primary education to supplement the Government education strategy; Rishilpi International has established 45 Community Primary School (CPS) in different disadvantaged community (Rishi, Kowra, Munda, Jele) for providing ECD (Early Childhood Development) and Primary education (up to grade-III). At the end of quarter it has 2292 students are in the CPS.



Result-4: Access of children to ELC in the RNGPS catchment area established

Early child Development is an approach for ensuring development the child from very early stage. So that every child develop with physically and mentally. ECD is for holistic development of a child includes physical, mental, intellectual, emotional, linguistic and social development. It also prepared children for inclusive in the general primary education. At community level we have 7 Early Learning Centre in the catchment area Registered Non-Government Primary School (RNGPS). At the end quarter total of 172 students have opportunity to study here and prepare them for primary education.

General Activities of RCS, SSHIC and CPS

Monthly Plan Prepare: Every teacher under Education Program is instructed to prepare monthly plan. Headmaster and Section In-charge summarized the plan for ensure effective supervision. They have worked as per plan/ target to achieve as per the program log frame.

Lesson plan/Diary writing: The teachers have prepared the lesson plan in a diary book which has given by the government education office/Rishilpi. It's a regular task for preparation of teacher to ensure better learning of the students. According to the lesson plan the teachers conducted teaching/class.



Assembly and Oath

Assembly, oath and physical exercise is the regular practice of Rishilpi School. The school Conducted assembly at the beginning of the school in the morning. Students along with the all teacher attended the assembly. They sing national anthem and then take oath to serve the country people and express their desire to be a good citizen. The objective of the assembly is to make the students disciplined, grow their patriotism, unity, integrity and punctuality.

Daily attendance counting

Daily student's attendances are counted and identify the absent student. Find out the reason of absent and Social worker visit the home to know the actual cause of absent. During the visit they talked with the parents and students, they identified the problems and given suggestion to the children and family. They motivated the family to attend the class regularly. Then they shared with the respective In-charge and record it to follow up sheet/format for necessary measures. Average attendance is RCS 96.65% & SSHIC 74.25%, CPS 97.14%, ELC 95.33%



Child Care and Development

Children are the core to the Rishilpi program and to ensure development of child it has many activities. This care started from the day care services and then early child development program under KG School. After completion of pre-primary school they enter the general primary education. During the ELC or Pre-primary class a preparation is made of every student for entering formal education. They are enjoying school from very early age and their appropriate development is possible. Total numbers of 10 infants are under the day care center.



Cartoon/ TV shows

Kindergarten School has good arrangement for children to learn with recreation. In the class room they have used different type of toys and they enjoy video having various cartoon, alphabet, story, rhymes, etc. It is held on Tiffin time when students are taken Tiffin. The children have enjoyed it and learn it as well as share it with their friends. The school premises were decorated with education materials and make it child friendly environment for learning. Children of KG school enjoy different learning video everyday during Tiffin period.

Conduct Class and Monitoring

The teachers have conducted classes as per routine and as of their lesson plan they prepared earlier. They teach the students according to the class routine. Teachers assigned students for regular home task. Every teacher prepared lesson plan previous day and lesson materials. Weekly evaluation was conducted to assess their improvement. Head Master/In Charge regularly monitors the class and note down their findings. After the visit they shared it with teachers and management as need. During the period total of 29 (SSHIC-02, KG-6, Primary-15, Secondary-06) time conducted monitoring /class supervision.





Student's Evaluation

Students evaluation is conducted weekly basis called weekly examination to assess the regular progress. According to the Government schedule school authority organize thee examination formally called 1st terminal examination, Half Yearly examination and Annual examination. This examination is arranged as follow the government instruction. Results publish as of government rules. During this quarter we had 2nd terminal examination in our school and as per Government schedule result has been published and shared with parents.



Special Coaching

Rishilpi works for underprivileged children and come from hard core poor family. The family is no ability to arrange for their children for extra tuition support. Rishilpi arrange for them special coaching so that everyone achieved good result. Students of Rishilpi school do not attend any private tuition as school completed the teaching in the class room. Moreover, Teachers identified the slow learner students in special subject and special coaching has been arranged for them. Beside these, students who will attend public examination such as PSC, JSC and SSC were given special coaching. The total number of PSC, JSC and SSC students 94, Time: Afternoon (Total coaching class PSC-21 , JSC-32 SSC-32)

Co-curriculum activities

School authority organized co-curriculum activities regular basis according to the plan. It has created opportunity for the students to explore their potentiality and have opportunity to develop their life skills. Students have the opportunity to learn from the events from enjoyment. They focused their potentiality and skill by dancing, signing, reciting poem, debating and delivering speech as per topics. It also enhances their adaptability capacity and develops their life skill. The school has organized celebration of birth day of our two bengoli poet Rabindranath Tagore and Kazi Nazrul Islam National Day, total about 345 students participated from RCS & SSHIC on the events.



RCS Celebrated the birthday of world famous poet and noble laureate Rabindro Nath Thagore



Nutrition Support/Tiffin

Maximum students of our school come from very poor family. This hard core poor family cannot arrange breakfast for their children. Some of children attended school without taking any food. Many of them are living under-nutrition. Rishilpi Centre School (RCS) arranged for daily Tiffin as per plan to the students. It improved the child of malnutrition condition and has opportunity to live in healthy life. During this quarter total of 473 students received Tiffin that is 18,009 person/days, average per month- 6,003 person

Coordination Meeting

Monthly coordination meeting is the best way to coordinate the activities of every sector and every month teachers are attended the meeting. The reviewed their achievement, shared their problems, set up their strategy for good performance in class room. The teachers and management staff have discussed together to effective management the program. Meeting agenda and decision has been documented as evidence and for follow up the decision how to implement. During this quarter 3 coordination meeting was done with 27 teachers and other staffs of RCS and SSHIC



Home Visit/Students follow up				
School	April	May	June	Total
Kindergarten	20	24	18	62
Primary	99	11	81	191
High School	68	36	41	145
SSHIC	16	04	16	36
CPS	1422	1386	1458	4266
ELC	138	156	147	441
Total	1763	1617	1761	5141

Home Visit/Students follow up

Home visit is one of the most important activities of education program. To build up a good relation with teachers and guardian it is an effective tools and way to ensure education for the children. During home visit Teachers stimulated the parents and students to attend school and study at home, advised students not to absent the class and promote health & hygienic situation of the family. During this quarter 5141 times home visit was performed

Parents-Students Meeting

The *School* has organized the parents-students meeting. It is a most important activity to engage parents in school management and child management at home. In the parents-students meeting we have shared the students' performance in the class and discussed some development issues such as Child rights, Gender equity. Health and hygienic issues, nutrition and students management at home. Total number of 2509 parents attended meeting in this quarter from different School as below :

KG-66, Primary-79, High School-53, SSHIC-41, CPS- 2102, ELC- 168.



Monitoring within project

The project has assisted to operate the activities smoothly and arranged regular monitoring based on plan of the project. It has identified the deviation on standard and achievement for providing information to adopt corrective measures. Program Manager and Supervisors & In charge of respective section visited and monitor the activities using checklist according to the target. Senior management personnel made some visit and they have given their feedback to track the as of plan. Rishilpi Monitoring cell monitor the project activities according to the logical frame target and they submitted the report to the respective department. The Program also shared the findings on report with the employees and compliance the findings within the shortage period.



School Management Committee reviewed the plan vs achievement in a meeting



Staff changes and training of staff

During the period some re-arrangement was done for effectiveness of program, On the other hand few staff has quit from the project due to their personal reason. At RCS a new English teacher has been recruited and three other teachers are now on the way to recruit (Assistant Teacher-Mathematic and Agriculture science). Teachers were attended monthly refreshers training regularly and they attended different training organized by the Government education sector.

Motivational session of parents

Rishilpi education program has good cooperation and relationship with parents and community. The teacher of community primary school conducted counseling meeting with parents to motivate them to make aware about their children. Teachers share problems of students and suggested parents to follow up them in the home. Parents also share their opinion and seek cooperation from the teacher. This mutual understanding help to ensure achieve the good result of every student.



Bith Day celebration of National Poet Kazi Nazrul Islam

Rishilpi Education Program celebrated the birthday of National poet Kazi Nazrul Islam. The Students participated by reciting the poem of the poet and performing dace with song of poet. Students and teacher discussed about the life of poet. Director In Charge Mr. M.A Bari was the chief guest of the program while Mrs. Chowdhury Nurjahan Manzur (Super- Satkhira Wife of Police) was special guest in the celebration. Program Manager-Health Mr.Savaronjon Sikder took part the discussion and high lighted the great achievement of poet life and stimulated them to follow the ideology of the poet.



SSC Examination-2015

Bangladesh Education Board has published the result of SSC (Secondary School Certificate) Examination today (30.05.2015). The result of Rishilpi Centre are as follows :

- Total of 22 students appeared the examination this year and 100% students have passed the examination.
- Out of 22 students 1 students has obtained GPA -5 (Grade: A+) that is first top score , 11 students have obtained GPA -4 (Grade : A) that is second top score and 08 students have obtained GPA-3.5 (Grade: -A) that is 3rd top score.
- Two students have obtained average grade point GPA-3 (Grade: B).



Bangla New year

Rishilpi Centre School has celebrated '**Pahela Boishakh**' that mean Bangla New year 1422 on 14th April, 2015 with the active participation in Government program. Rishilpi attended the rally marking the day with colorful decoration and focusing the Bengali culture and heritage. At the end of the rally a cultural program was organized and students of Rishilpi Centre School participated the cultural events. The rally called in bangla word "**Mangol Shovajatra**" meaning well-wishing procession of Rishilpi centre school was selected as best . Honorable member of Parliament Mr. Mir Mostak Ahmmed Robi and Deputy Commissioner Mr.Nazmul Ahsan awarded the crest to the students of Rishilpi Centre School.

Teachers, students and management staff of Rishilpi International Onlus took part the rally and wished the people and government officials.



Risk factors/Problems

Community Education Program is being operated with one staff/Program Officer (45 CPS & 7 ELC), but sufficient monitoring and supervision was not done during the quarter as the program has no any Supervisor now. Supervision and monitoring need to increase for ensuring quality of education. The project faced few minor problems and solved with the discussion amongst the project team and the management. The project addressed to fulfill the needs of beneficiaries and target as stated in the logical frame. SSHIC is a special school for hearing impaired children and teachers need special training to ensure quality of education. The school authority had efforts to make for them a lesson plan as well as special curriculum with in matches of general curriculum.

Constraint faced/Barrier/limitation

We have faced some challenges in project implementation and it made a variance between target and achievement some time. It has been overcome after proper discussion with projects' staffs that not effects to our project activities.

During the period we have achieved the target in most of the area and significantly reached the target. On the contrary, several activities were not achieved due to unplanned leave of respective staff due to sickness, personal problems. Some problems we faced during the reporting period are on below:

- Migration of students creates problems to continue the education of the child due to family searching seasonal income source to other places.
- During the period 35 students have dropout from our school/program (Primary-01, High School-05, SSHIC-01, KG-01, CPS-20, ELC-7) and went way to other place, at the end of the quarter we have 2929 students though we have started with 2964 students.
- Many children are engaged in child labor or victimized by early marriage due to poverty, but we are motivating the family to send their child in school.
- Some students are irregular in school due to their sickness, personal or family problems and it is challenges for us to reach the attendance target.
- Distance and difficult communication from home to SSHIC centre is the main cause for attendance variation
- Transport worker are not positive to the disable (SSHIC) children while they travel.

Effectiveness of the project

The project has ensured every support to smooth operation of school and created an enabling environment for the children where they can enjoy the schooling and protected in every aspect. The project followed the Child protection policy and promoted the rights of children not only the school premises as well as in the community. The program is very effective for ensuring maximum benefit with minimum cost keeping the standard of national indicator of education strategy and it has contributed to the Government education policy and commitment for universal education for all children by reducing the illiteracy rate.

Overall objective of the project is to establish the education rights of the children of untouched/outcaste community and it has been made possible with the intervention. This is the best way to mainstream the community in the society. Tangible and intangible change is seen in the community and children of outcaste community are no more neglected by the school and in the society. They can study with the students of general community and teachers are treated them equally in the school. After completion the CPS (Class-III) students have the easy access to the general primary school and have opportunity to complete the primary education with proper support and tracking by the project. Every year a good number of students completed Primary School Certificate (PSC), Junior School Certificate (JSC) and Secondary School Certificate (SSC) examination through the support of the project. This year 22 students have completed SSC examination from Rishilpi Centre school.

Efforts of the project have enhanced the capacity of School Management Committee (SMC), School teachers and community people for ensuring education structure in the community. An enabling educational environment is created in the community due through regular motivation counseling, communication to the parents and parents gathering have increased the awareness accordingly, we can declare that project has satisfactory achieved the purpose effectively.

Achievement and budget analysis

Activities Achieved as per budget	Analysis
1. RCS-High School 1.1 Provided salary and benefit to 12 teachers and 2 staffs 1.2 Organized Staff training/Refreshers with 12 teachers each month 1.3 Provided Khata, Uniform/Dress to 159 students. 1.4 Provided Tiffin for 159 Students 1.5 Completed SSC 100% for 22 students 1.6 Organized Repair and Maintenance as need such as equipments-bench, blackboard. switch board 1.7 Provided Emergency Medical care to 125 students 1.8 Organized Cultural competition such as essay composition 1.9 Organized Day Observation with students (Bengali New Year, Birthday Nazrul & Rabindro Nath) 1.10 Provided Learning Materials to 154 students as needs for class management 1.11 Provided stationeries to Teacher for their needs (i.e Pen, pencils, file, chalk, white/poster- paper, stapler pin, gum, Paper etc) ,	<ul style="list-style-type: none"> • Total expenditure is BDT. 568,983 for 159 students, per head cost is involved BDT.3578.50 (for 3 month) • Home visit done by the teachers 145 time, but no cost is involved in this activities • Parents meeting with 53 parents, but no cost is involved for this activities • SMC meeting organized in every two month and cost is charged to meeting /refreshers head. • Coaching class for JSC candidate and slow learner.

<p>2. <u>RCS-Primary</u></p> <p>2.1 Provided Salary and benefits to 05 teachers and 05 staffs</p> <p>2.2 Organized Staff training/Refreshers with 05 teachers</p> <p>2.3 Provided Students Supplies-Khata, Uniform/Dress for 149 students</p> <p>2.4 Provided Tiffin for 150 Students every day.</p> <p>2.5 Arranged repair and maintenance equipments such as bench, blackboard. Switch board etc.</p> <p>2.6 Provided Emergency Medical Care to 44 students</p> <p>2.7 Organized Cultural program-Art competition</p> <p>2.8 Day Observation with students (Victory Day, Birth day of Rasel, Nobanno Utsab) Provided Learning Materials for students as need</p> <p>2.9 Provided Teacher / Staffs Supplies-Pen, (i.e File, Chalk, White paper, Stapler Pin etc.)</p>	<ul style="list-style-type: none"> • Total expenditure for this quarter for 150 students is BDT.314,167 per head cost was involved BDT.2094.44 (for 3 month) • Home visit done by the teacher 191 time, but no direct cost is involved for this activities • Total of 04 students received napping support. • Parents meeting with 79 parents, but no cost is involved for this activities • Coaching class for PSC candidate and slow learner.
<p>3. <u>RCS KG School</u></p> <p>3.1 Provided Salary is benefit to 4 teachers and 5 staffs.</p> <p>3.2 Organized Staff training/Refreshers for 4 teachers</p> <p>3.3 Provided Tiffin for 90 students</p> <p>3.4 Provided Baby food for 10 babies at day care.</p> <p>3.5 Provided Baby Supplies-dress, foods, soap, savlon, tissue Paper, oil for 10 babies.</p> <p>3.6 Provided Emergency Medical Care to 45 students</p> <p>3.7 Provided Learning Materials Various Papers, Khata and Uniform/Dress to 90 students</p> <p>3.8 Provided stationeries for Teacher & Staffs'</p>	<ul style="list-style-type: none"> • Total cost for this school for 100 young children in this quarter is BDT. 297,606 per head cost for each students is BDT. 2976.06 (for 3 month) • Parents meeting with 66 parents, but no cost is involved for this activities • Home visit done 62 families, but no direct cost is involved for this purpose.
<p>4. <u>SSHIC</u></p> <p>4.1 Provided Salary is benefit to 06 teachers and 05 staffs</p> <p>4.2 Provided Staff training/Refreshers-06</p> <p>4.3 Provided Tiffin for Students-64</p> <p>4.4 Organized Repair and Maintenance Equipments-Mat</p> <p>4.5 Arranged Van Repair as per need</p> <p>4.6 Provided Emergency Medical Care-20 students</p> <p>4.7 Organized Day Observation with students (Bengali New Year, Birthday Nazrul & Rabindro Nath)</p> <p>4.8 Provided Learning Materials -Various Papers, Chalk, Pencil, Rubber, Cutter,</p> <p>4.9 Provided Teacher Supplies –Pen, Color Pencil, Art-paper</p> <p>4.10</p> <p>4.11</p>	<ul style="list-style-type: none"> • Total cost BDT.360,938 was expended for 64 students , Per head cost-BDT. 5639.65 (for 3 month) • Provided School dress, Bag and shoes • Budget is exceeded to emergency medicine head • Parents meeting done with 41 but no cost was involved • Home visit done 36 families, direct cost was not involved. • Coaching class for PSC candidate and slow learner.

<p>5. <u>Community Education Programme</u></p> <p>5.1 Paid salary and other benefit (Festival Bonus) to 52 Teachers and 3 staff.</p> <p>5.2 Paid remuneration to 45 Part time Care taker.</p> <p>5.3 Students enrolled in CPS 2312 and ELC 179 during the quarter (Total-2469 students)</p> <p>5.4 Provided Students Supplies for CPS & ELC (sitting mat, jug, bucket, Soap, Sandal, etc)</p> <p>5.5 Organized Repair and Maintenance i.e Solar panel and school house.</p> <p>5.6 Provided Learning Materials (book, khata, pen, pencil, rubber, cutter, art paper, color pencil etc)</p> <p>5.7 Provided Teachers Supplies (Chalk, duster, khata, pen, art paper, color pencil, calculator etc)</p> <p>5.8 Paid Conveyance for CPS and ELC teacher</p> <p>5.9 Paid Fuel bill for Motorcycle to PO & Education Facilitator.</p> <p>5.10 Provided Office Supplies and Maintenance</p> <p>5.11 Provided Emergency Medicine for CPS students as need.</p> <p>5.12 Paid photocopy bill for CPS and ELC students</p>	<ul style="list-style-type: none"> • Total cost BDT.1,224,852 was expended for 2,491 students and per head cost BDT. 491.71 (for 3 month) • Organized Parents gathering quarterly and 2102 parents attended this gathering. • Home visit is done by the CPS teacher 4,266 times without any cost. • Home visit is done by the ELC teacher 441 times without any cost. • Students' group study is done at home level with the help of teacher without any cost. • Daily awareness and motivation work is done by teacher without any cost • Small repairing is done with the help of local parents • Coaching class arrangement for slow learner students with the help of teacher without any cost
<p>6. <u>Management / Administration</u></p> <p>6.1 Paid salary for program manager, Accountant and office Assistant</p> <p>6.2 Arranged Furniture and Fixture as need</p> <p>6.3 Purchased Stationery and use for office work.</p> <p>6.4 Arranged Printing & photocopy</p> <p>6.5 Paid for Newspaper, Magazines & Journal</p> <p>6.6 Arranged Office Maintenance & Utilities</p> <p>6.7 Paid for Postage & Communication</p> <p>6.8 Paid Conveyance bill to staff for official work.</p> <p>6.9 Paid for Refreshment for Meeting/training</p> <p>6.10 Paid for Traveling & Coordination</p> <p>6.11 Paid Electric Bill</p>	<ul style="list-style-type: none"> • Total expenditure for program support is BDT. 88,907.50 that is 3.11% of total expenditure for this quarter. • Budget is exceeded in travel and coordination

Assessment and Forecast

The project "Education for Underprivileged Children works for ensuring the quality of life by improving their living standard. The project activities implemented according to the guideline/program strategy mentioned in the logical frame work and according to the project budget. During the period project has significantly reached in few areas of activities and quantitative analysis shows that in objective and purpose level the project has achieved 98%. A qualitative change is also appeared in the life of deprived children in the family and the community level.

Result wise analysis also reflects that the project progress at activities level is reached the quantitative target noteworthy in every area of activities excepting few activities which are as follows:

- A deviation is found in the CPS children enrollment according to the project target, as because the eligible children were not available in few villages to fulfill the criteria.
- School drop out rate is 35 and it is not negligible, where our target to achieve 100%, family migration is the main cause of the dropout.
- Some sections/ classes attendance rate were low due to sickness and seasonal problems.

Project monitoring and internal evaluation focused that project progress is in satisfactory level, except some problems at community level everything is running smoothly. Regular Project Management meeting organized and monthly project progress was analyzed in the meeting by the project team, Project team shared their opinion to improve the service quality and constraint faced during the implementation, how they overcome the challenges. Beside these, section wise weekly meeting conducted to share their opinion for ensuring the quality of education. In community level the CPS school teachers and staff meeting conducted regular basis according to the plan.



and Hearing Impaired Competition Prize



Class Conduct community primary school



CPS students are studying in the class room



Class room on Early Child Development

Log frame: Stated targets compared with results : 2nd Quarter (April-June 2015)

Particulars	Target	Achievement
Overall Objective : Education rights of children of outcaste/ disadvantaged community in the project area of RISHILPI established	3165	2929
Project Purpose : Education of disadvantaged children in the project area enhanced	3165	2929
Result-1: Access of Children to Rishilpi Centre School established		
1.1.a) Nr. of ELC established	03	03
1.1.b) Nr. of trained teachers in ELC/KG	04	04
1.1.c) Nr. of children enrolled	90	89
1.1.d) % of average attendance of children	96	95.33%
1.1.e) Nr. Of children promoted to next	90	89
1.1.f) Nr. Of parents participated in parents	85	66
1.2.a) Nr. Of Primary school established	01	01
1.2.b) Nr. Of trained teachers in Primary	06	05
1.2.c) Nr. Of children enrolled	150	149
1.2.d) % of average attendance of children	96	97.07%
1.2.e) Nr. Of children promoted to next	145	-
1.3.f) Nr. Of parents participated in parents	140	79
1.3.a) Nr. Of secondary school established	01	01
1.3.b) Nr. Of trained teachers in secondary	13	12
1.3.c) Nr. Of children enrolled	190	154
1.3.d) % of average attendance of children	96	97.56%
1.3.e) Nr. Of children promoted to next class	185	
1.3.f) Nr. Of parents participated in parents meeting	185	53
Result-2: Access of children to primary school in project area established.		
2.1.a) Nr. Of community primary schools	45	45
2.1.b) Nr. Of trained teachers in community primary school	45	45
2.1.c) Nr. Of children enrolled	2475	2292
2.1.d) % of average attendance of children	97%	97.14%
2.1.e) Of children promoted to next class	2350	-
2.1.f) Nr. Of parents participated in parents meeting	2350	2102
Result-3: School Speech and hearing impaired Children have access in primary education		
3.1. a) Nr. Of school for Speech and hearing impaired Children established	01	01
3.1. b) Nr. Of trained teachers in school for Speech and hearing impaired Children	06	06
3.1. c) Nr. Of children enrolled	60	64
3.1.d) % of average attendance of children	85%	74.25%
3.1. e) Nr. Of children promoted to next class	55	-
3.1. f) Nr. Of parents participated in parents meeting	60	41
Result-4: Access of Children/Students to Rishilpi Day Care Centre Established		
4.1Rishilpi Day Care Centre		
4.1 a) Nr. of Day Care Established	02	02
4.1 b) Nr. of teachers trained in Day Care	01	00
4.1 c) Nr. of students enrolled	20	10
4.1 d) % of average attendance of Students	95%	86.33%
4.1 e) Nr. of Students promoted to next class	10	-
4.1 f) Nr. of parents participated in parents meeting	20	08
Result-5: Access of Children to ELC in the RNGPS Catchment's area Established		
5.1 ELC in RNGPS		
5.1 a) Nr. of ELC established	7	7
5.1 b) Nr. of teachers trained in ELC in RNGPS	7	7
5.1 c) Nr. of students enrolled	175	172
5.1 d) % of average attendance of Students	96%	95.33%
5.1 e) Nr. of Students promoted to next class	175	-
5.1 f) Nr. of parents participated in parents meeting	170	168



"I could not imagine to be a college student, Rishilpi made it possible" - Aporna Mondol

Success in SSC examination

Aporna Mandol came from a very poor family of minority hindu community. She got admission in class six at RCS 2009 and last five year she created her own mark in result and cultural events. Her father is an elderly person and does not able to work. Income source is very limited and her parents took decision for her marriage after primary education. Rishilpi has changed her life by continuation of her education. She has pass SSC (Secondary School Certificate) examination and obtains GPA4.67 (Grade 'A' second top as of Bangladesh result gradation) this year from Rishilpi Centre School. She has got admission in college and she has a desire to complete higher education. Rishilpi made possible to stop early marriage providing education support to her and transformed her life. Her parents and neighbor are very happy to see her success and grateful to Rishilpi International Onlus.



"I was abandoned, but Rshilpi picked up me from the wastage, guide me for dreaming"- Debobrato Sarker

Success in SSC examination

Debobrato Sarker started his education from Rishilpi Day care centre. In early childhood he is living his maternal uncle house as his father abandoned his mother. His destitute mother had no scope to continue his education. Even when he completed class five his mother forced him to work for income. Rishilpi motivated her mother and assured her that Rishilpi would bear his education support. Debobrota has passed SSC (Secondary School Certificate) examination this year with GPA-4.44 (Grade-A) from Rishilpi Centre School. He wishes to complete higher education now. He is happy to have the opportunity from Rishilpi and his mother is very grateful to Rishilpi International Onlus.

RESULT OF THE HALF YEARLY EXAMINATION – 2015

Kinder Garten School

Group	Total students	Attend in Exam	Pass in all subjects	Grade							Remarks
				Golden	A +	A	A-	B	C	D	
Play	30	30	30	07	15	07	-	-	01	-	-
Nursery	30	30	30	22	04	04	-	-	-	-	-
Pre-primary	29	28	28	11	17	-	-	-	-	-	-
Total	89	88	88	40	36	11	-	-	01	-	-

RCS-Primary

Class	Total students	Attend in Exam.	Pass in all subjects	Grade						
				A +	A	A-	B	C	D	F
Class- I	30	30	30	23	05	01	01	-	-	-
Class-II	29	29	26	15	06	04	01	-	-	03
Class-III	30	30	25	-	01	12	06	06	-	05
Class-IV	32	32	15	01	03	03	06	02	-	17
Class-V	28	28	23	01	03	06	10	03	-	05
Total	149	149	119	40	18	26	24	11	-	30

School for Speech and Hearing Impaired School (SSHIC)

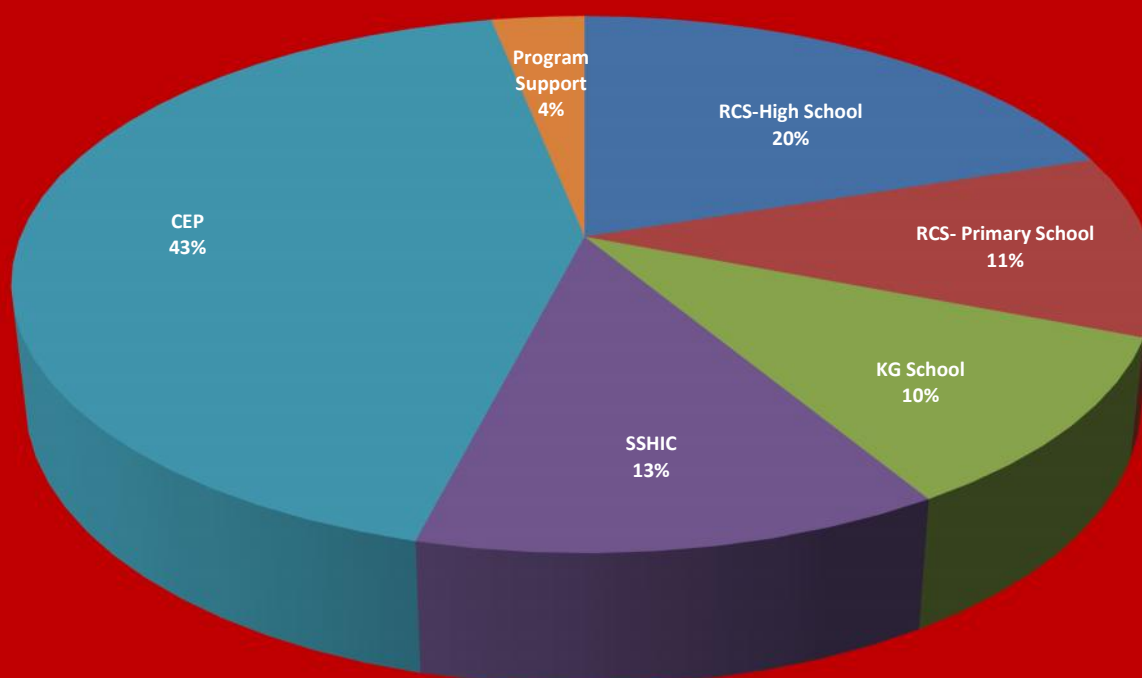
Group	Total students	Attend in Exam	Pass in all subjects	Grade						
				A +	A	A-	B	C	D	F
Class-II	12	11	08	-	-	04	04	-	-	03
Class-III	11	11	06	-	-	-	05	01	-	05
Class-V	08	08	07	-	-	-	03	04	-	01
Total =	31	30	21	-	-	04	12	05	-	09

Rishilpi Education Program

Expenditure Statement

January-March 2015

Total BDT. 3,037,905



Project component wise expenditure

Quarter-1: April-June 2015

Component	April	May	June	Total
RCS-High School	161,083.00	215,399.00	192,501.00	568,983.00
RCS- Primary School	96,256.00	117,603.00	100,308.00	314,167.00
Kinder Garten School	81,974.00	119,868.00	95,764.00	297,606.00
School for Speech and Hearing Impaired Children (SSHIC)	98,391.00	161,967.00	100,580.00	360,938.00
Community Education Program	419,523.00	380,835.00	424,494.00	1,224,852.00
Program Support/Admin. cost	4,595.50	41,603.00	42,709.00	88,907.50
Total in BDT	861,822.50	1,037,275.00	956,356.00	2,855,453.50

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